

## STUDENT HOUSING QUESTIONNAIRE (SHQ)

ATTENTION parents, caregivers and unaccompanied youth (not living with a parent or legal guardian): The purpose of this questionnaire is to help identify school-aged children and youth who are living in transition (experiencing housing instability). By completing this questionnaire, your school-aged child(ren) may qualify for HEART services and resources to help ensure school stability.

## **INSTRUCTIONS:**

ONLY COMPLETE THIS QUESTIONNAIRE IF YOU DO NOT RENT OR OWN YOUR OWN HOME OR

IF YOU ARE A STUDENT WHO DOES NOT RESIDE WITH A PARENT OR LEGAL GUARDIAN (Unaccompanied Youth)

	(L	Jnacco	ompanied Yout	h)		
1. With whom does the student Parent Legal guardian Adult caring for student who I am a student NOT living w	is unable to live with	n parent guardia	t or legal guardiar n at this time and	n at this time do not rent c	or own my own h	ome (UY)
2. Where do you currently  In an emergency or transition Temporarily with a family more In a vehicle, trailer park or combined in a hotel or motel due to los	nal shelter (A) ember or friend (dou ampground, abando	ned bui	lding, or other sul	ostandard ho	cial hardship, or ousing (D)	similar reason (B)
3. What caused your temper Other: Eviction; Domestic V Mortgage Foreclosure (M) Tropical Storm (S)  *Complete the requested info	iolence; Unemploym	all hou	Earthquake (E) Wildfire or house sehold school-ag	Flood fire (W)	(F) Man-r	nade Disaster (D)
Student's Full Name (First and Last)	r School in Broward Student ID #	County M/F	r, FL. Complete n Date of Birth (mm/dd/yy)	oultiple SHQ Grade		ently Enrolled
(If you have o	children at multiple	school	s, plagea raturn	1 questions	naire to each co	hool)
IF YOU ARE COMPLETING A	N <u>ELECTRONIC FO</u> <u>PAPER FORM</u> : Re	ORM: So	ubmit electronic	ally after ço uestionnaire	mpleting	
4. By signing below, I am atte		1ation <sub> </sub>	SIGNATURE			DATE
MAILING ADDRESS			CITY		STATE	ZIP CODE
Telephone #:	E-mail:					Fundaloural 120 F
Revised 2/26/19					- *¢	BROWARD County Public Schools